

**B.A. PROGRAMME (HISTORY)**  
**Under CBCS**

**Course Outcomes (COs)**

- CO 1. **History of India from the Earliest Times up to 300 CE**  
Have knowledge of the beginning process of the evolution of human culture and civilization, development process of human and nature relation, process of community development, formation of lineage to state and so on.
- CO 2. **History of India from C.300 to 1206AD.**  
Have understanding of the polity and governance in ancient period, understanding of science and technology, formation of taboos, faith and religion-sects, formation of Hinduism with renovation of myth and ideology, emerging of new social engineering, causes of social tension, emerging of feudal order subsequently new power centers.
- CO 3. **History of India from C. 1206 to1707AD.**  
Disturbance of Pan Indian power centers in the hand of foreign invaders and formation of new Theocratic governance, induction of new culture resulted intermixture of culture.
- CO 4. **History of India from 1707 to1950AD.**  
How Western Colonial power succeeded to control coastal and inner line trade and weakened and finally side lined the Indian weak center power at Delhi.
- CO 5. **Patterns of Colonialism in the World: 15th to 19th Centuries.**  
Blueprint of European countries towards the establishment of dominance world trade and finally control all natural resources of dominated world's countries for their country development.
- CO 6. **National liberation Movements in 20th Century World.**  
Result of colonial exploitation flamed the line of disagreement in colonies people against colonial rule resulted apposition in unified way or in various groups.
- CO 7. **Some Aspects of European History: C.1780-1945.**  
Understand the process of economic development of European society from Commercialization to mercantilism, industrialization and capitalism, through control on marine trade, establishment of colony. It all helped to established capitalism in world economy. It's also gave new ideology and movement of socialism and Communalism.
- CO 8. **Patterns of Capitalism in Europe: C.16TH Century to early 20th Century**  
Understand the blueprint of European dominance in Afro-Asian, South - American countries trades and industrialization of Europe, resulted solid footage of capitalism in Europe.
- CO 9. **Some Aspects of Society &Economy of Modern Europe: 15 – 18 Century**  
Knowledge about European renaissance, process of colonialization, migration of European societies to their colonies and economic prosperity.
- CO 10. **Political History of Modern Europe: 15 th-18th Century**  
During this period European feudal system was marginalized and absolute states were emerged and established economic dominance.
- CO 11. **Women Studies in India.**  
Knowledge of Indian women position in Indian historical past with analytical approach.
- CO 12. **Women in Politics &Governance.**  
Role of women in politics and administration in especially modern perspectives.
- CO 13. **Some Perspectives on Women's Rights in India.**

- Process of women empowerment in national- international scenario, its impacts on women status in Indian societies.
- CO 14. **Gender and Education in India.**  
Historical past of Education system in India, especially for women. And education as a tool for women empowerment.
- CO 15. **History of Indian Journalism: Colonial & Post Colonial Period.**  
History of journalism, how it's began? Working process of Journalist. And role of journalism to aware society.
- CO 16. **Culture in the Indian Subcontinent**  
Various aspects of Indian cultures, its development centers, types, different perceptions, languages, style, ideology, faith and believe etc.
- CO 17. **Historical Tourism: Theory & Practice**  
To develop the Understanding of heritage and contribution of various societies in the formation of various tradition and practices in different time, space in historical past.
- CO 18. **Museums & Archives in India**  
To understand the setting up of museum and archives in India and its utilization to enhance the knowledge of regional, national and international historical perspective.
- CO 19. **Indian History & Culture**  
To understand the different form of culture in oral and codified manner which governs society and nature relationship to conserve an environment?
- CO 20. **Ethnographic Practices in India: Tradition of Embroidery; Textile Making, Knitting, Handicrafts**  
To understand the ethnographic practices, and how different practices have been prevalent in different part of India as a tool of skill development for livelihood.
- CO 21. **An Introduction to Archaeology**  
It is scientific tool for history writing which give us evidential source material to analyze the historical facts and information.
- CO 22. **Documentation & Visual Culture**  
It gives us the visual information through photographs, videos and graphics to understand the cultural practices of contemporary society. It is also a source of oral history and a tool of skill development as well as profession.
- CO 23. **Orality and Oral Culture in India.**  
It shows the importance of folk songs, dance, drama, are the basic tools to understand the folk culture which has been survived in the different regions and different form of oral tradition in India.

### **Programme Outcomes (POs)**

- PO 1:** Developed the understanding towards the formation of primitive societies, technologies and culture, role of ecology and environments in the development of the societies of hunters-gatherers / pastoral/agricultural/ rural /trade/urban societies in ancient period.
- PO 2:** Know how lineage to state formation and various type of governance in different periods of historical past.
- PO 3:** Knowledge about the development of different sets of polities and governance.
- PO 4:** Knowledge about the development of faith and believe, formation of various sect and religion and their philosophies.
- PO 5:** Understanding about caste formation, social discrimination, women position and need of social reforms in different ages.

- PO 6:** Knowledge about conflicts for supremacy in various societies and emergence of feudal society.
- PO 7:** Various process of expansion of empire along with art, literature, music etc with different sets of identities.
- PO 8:** Role of science and technologies for the betterment of social and economic life of people.
- PO 9:** Acquire useful knowledge to disseminate to secondary, senior secondary, undergraduate and Post graduate students.
- PO 10:** Acquire knowledge about nature, people and society, in the context of variations of development in various societies in historical past.

**Programme Specific Outcomes (PSOs)**

- PSO 1:** Have understandability about the development of human societies in different historical ages in the context of time and space.
- PSO 2:** Acquire knowledge about the renaissance in Europe and its consequences for social development.
- PSO 3:** Develop understanding about position of women in historical past and journey of empowerment in present context.
- PSO 4:** Know how skills enhancement useful to develop professional attitudes.